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Section 1 - Module 1 Orientation Towards Technical Education and Curriculum Aspects

No. of Questions: 100  
Duration in Minutes: 180

**QLabel : Q1**

Q3012072) National Educational Policy (NEP) 2020 recommends:

- A) Multilingualism
- B) Monolingualism
- C) Standardization of curriculum
- D) Standardization of assessment

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**QLabel : Q2**

Q3012073) The term curriculum is derived from Latin word meaning:

- A) Course of learning
- B) Chariot race course
- C) Course of study
- D) Course of Education

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**QLabel : Q3**

Q3012074) ----- is the heart of any Educational System

- A) Lesson
- B) Unit
- C) Curriculum
- D) Contents

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**QLabel : Q4**

Q3012075) Which one is NOT the component of the Curriculum

- A) Objectives
- B) syllabus
- C) Evaluation
- D) Design

**QLabel : Q5**

Q3012076) Curriculum is defined as

- A) Programme
  - B) document
  - C) Related Courses
  - D) Planned Learning Experience
- 

**QLabel : Q6**

Q3012077) Operational curriculum is

- A) an inert document
  - B) a curriculum enacted in the classroom
  - C) record of data
  - D) related contents
- 

**QLabel : Q7**

Q3012078) Effectiveness of curriculum is determined by:

- A) Objective
  - B) Design
  - C) Method
  - D) Evaluation
- 

**QLabel : Q8**

Q3012079) The method used to evaluate the curriculum during the process of development/Implementation is:

- A) Formative Evaluation
  - B) Summative Evaluation
  - C) Diagnostic Evaluation
  - D) Process Evaluation
- 

**QLabel : Q9**

Q3012080) The method used to evaluate the curriculum at the end of Implementation process is:

- A) Formative Evaluation
  - B) Summative Evaluation
  - C) Diagnostic Evaluation
  - D) Process Evaluation
-

**QLabel : Q10**

Q3012081) Syllabus is a part of

- A) School
  - B) Curriculum
  - C) Student
  - D) Teacher
- 

**QLabel : Q11**

Q3012082) An outline of the topics of a subject to be covered in specific time is called?

- A) Curriculum
  - B) Course
  - C) Syllabus
  - D) Lesson plan
- 

**QLabel : Q12**

Q3012083) A mode of learning in higher education which system facilitates student to have some freedom in selecting his/her own choices, across various disciplines for completing a UG / PG programme. It is popularly known as the cafeteria model. It is:

- A) Flexible Learning Environment
  - B) Choice based Credit
  - C) Blended Learning
  - D) Flipped Classroom
- 

**QLabel : Q13**

Q3012084) Name the statutory body at the national level for Technical Education under the Department of Higher Education

- A) National Council for Vocational Training (NCVT)
  - B) All India Council for Technical Education (AICTE)
  - C) Directorate of Technical Education (DOTE)
  - D) University Grants Commission (UGC)
- 

**QLabel : Q14**

Q3012085) Outcome based education (OBE) is student-centered instruction model that focuses on measuring student performance through outcomes. The outcomes include:

- A) Student employability, teacher strength, skill sets
  - B) Intelligence, output, and project skill
  - C) Knowledge, skill, and attitudes
  - D) Ranking, teacher strength, student performance
-

**QLabel : Q15**

Q3012086) The membership of \_\_\_\_\_ is an international recognition of the quality of undergraduate engineering education offered by the member country

- A) Dublin Accord
  - B) Washington Accord
  - C) US/UK Accord
  - D) ABET
- 

**QLabel : Q16**

Q3012087) Making value judgment about curriculum is:

- A) Curriculum evaluation
  - B) Curriculum design
  - C) Curriculum development
  - D) Curriculum elements
- 

**QLabel : Q17**

Q3012088) The major purpose of co-curricular activities is to:

- A) Help students achieve a well-adjusted personality
  - B) Provide relief from the usual classroom routine
  - C) Allow students an opportunity to develop in to good citizens
  - D) Permit students to have a choice of educational program
- 

**QLabel : Q18**

Q3012089) Curriculum improvement is a / an ----- process

- A) last
  - B) Initial
  - C) Internal
  - D) Continuous
- 

**QLabel : Q19**

Q3012090) In the subject centered curriculum, the important element is:

- A) Division of knowledge
  - B) Mixing of activities
  - C) Influence of social values
  - D) Psychomotor development
-

**QLabel : Q20**

Q3012091) Name the theorists who identified the three domains of learning

- A) B.F. Skinner
  - B) Jean Piaget
  - C) Benjamin Bloom
  - D) Lev Vygotsky
- 

**QLabel : Q21**

Q3012092) Select all the statements that indicate the purpose and impact of accreditation

- (i) Encourages quality improvement initiatives by Institutions
- (ii) Improves student enrollment both in terms of quality and quantity
- (iii) Helps the Institution in securing necessary funds
- (iv) To rank the institutes of higher education

- A) (i) and (ii)
  - B) (i), (ii) and (iii)
  - C) (i), (ii), (iii) and (iv)
  - D) (i), (ii) and (iv)
- 

**QLabel : Q22**

Q3012093) Select the well-written learning outcome

- A) Be given opportunities to learn effective communication skills
  - B) Have a deeper appreciation for good communication practices
  - C) Understand principles of effective communication
  - D) Communicate effectively in a professional environment through technical reports and presentations
- 

**QLabel : Q23**

Q3012094) A student listens to an Electrical Professor explaining how to perform an experiment in laboratory and then performs the skill back in the laboratory. Identify the level of motor skills according to Dave's Psychomotor Domain of Learning.

- A) Imitation
  - B) Articulation
  - C) Manipulation
  - D) Precision
-

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**QLabel : Q24**

Q3012095) You are asked to compare Bubble sort with Selection Sort in Data structures course with respect to time and space complexity. What is the level of learning according to Revised Bloom's Taxonomy of Cognitive Domain?

- A) Understanding
  - B) Applying
  - C) Evaluating
  - D) Analyzing
- 

**QLabel : Q25**

Q3012096) A constructively designed course is one where

- A) The students know what they have to learn
  - B) The teacher knows what he or she wants to do and lesson plans are given.
  - C) The outcomes, assessment and learning activities are all clearly aligned with course outcomes
  - D) The classes follow a logical sequence; examinations are conducted according to the schedule.
- 

**QLabel : Q26**

Q3012097) A behavioral objective must include a specific goal that has an observable learning outcome, a set of conditions under which the learning can be expected to occur, and a specific criterion level of performance required to meet the objective. Which of the following statement adequately meets the behavioral objective described above?

- A) Refer the course on Machine Learning available on NPTEL and perform the assignment given
  - B) Using the journal paper given, list three algorithms that has been stated to produce more than 90% efficiency.
  - C) Study the chapter of our text that deals with the Machines until you have memorized all the important definitions.
  - D) Read the chapter on Transformers and answer the chapter questions
- 

**QLabel : Q27**

Q3012098) Select the cognitive level for the Action verbs such as : deduce, differentiate, subdivide, or break down.

- A) Analyse
  - B) Application
  - C) Evaluate
  - D) Create
- 

**QLabel : Q28**

Q3012099) Which of the following is a learning activity?

- A) The student will know the definitions of all the laws in Circuit Theory
  - B) The student will troubleshoot the major breakdowns of a system
  - C) The student will demonstrate the coding skill.
  - D) The student will solve the problems given at the end of chapters.
-

**QLabel : Q29**

Q3012100) In Civil Engineering Program, Construction management course, class is discussing the recent earthquake attacks in India. Rajesh is a strong proponent of the higher standard. "We must apply new construction techniques along with understanding of seismic forces and building response to reduce the seismic vulnerability and prevent loss of lives, property and environmental degradation" he argues. Which level of the affective domain does Rajesh demonstrate?

- A) Characterisitization
  - B) Organisation
  - C) Valuing
  - D) Responding
- 

**QLabel : Q30**

Q3012101) A teacher can establish rapport with students by

- A) Becoming a figure of Authority
  - B) Impressing them with knowledge and skill
  - C) Playing the role of a guide with desire to help them
  - D) Providing friendly environment.
- 

**QLabel : Q31**

Q3012102) As a teacher, you should not demand your pupils which is beyond their stage of growth. If you do so, it only causes

- A) Frustrations, heighten tension and nervousness
  - B) Encouragement for more learning
  - C) Improvement in the quality of teaching learning process
  - D) Both A and B options
- 

**QLabel : Q32**

Q3012103) Personality is

- A) a combination of attitude, behavior and competencies of students
  - B) a combination of attitude, skill and knowledge of students
  - C) the sum of the physical, cognitive, emotional and social characteristics of students
  - D) behavior and knowledge
- 

**QLabel : Q33**

Q3012104) The most important problem of a student for the teacher is

- A) Inferiority complex
  - B) Excessive sleepiness
  - C) Superiority complex
  - D) No interest in academics
-

**QLabel : Q34**

Q3012105) Identify the most important motivator for students in the classroom?

- A) Giving all the notes in class and spoon feeding students
  - B) Congenial atmosphere
  - C) Giving lots of assignments to students
  - D) Using technology
- 

**QLabel : Q35**

Q3012106) Multimodal learning is \_\_\_\_\_

- A) when students learn by using internet and www
  - B) when a number of senses - visual, auditory, kinesthetic - are being engaged during learning
  - C) when students learn by listening to the teacher
  - D) when students learn through experiments and experiences
- 

**QLabel : Q36**

Q3012107) Psychological foundations of curriculum help curriculum developers to understand the nature of

- A) Content
  - B) Teacher
  - C) Learner
  - D) Course
- 

**QLabel : Q37**

Q3012108) The three domains of Learning are

- A) Cognitive, Affective and Psychomotor
  - B) Cognitive, Pedagogy and Psychomotor
  - C) Cognitive, Affective and Pedagogy
  - D) Character, Affective and Psychomotor
- 

**QLabel : Q38**

Q3012109) Which of the following is NOT considered as a learning principle?

- A) Clarity of Objectives
  - B) Career Counseling
  - C) Transfer of Learning
  - D) Motivated Learners Learn more
-



**QLabel : Q39**

Q3012110) The ability to reason effectively, use systems thinking, make judgements and decisions and solve problems

- A) Creativity
  - B) Critical thinking
  - C) Communication
  - D) Collaboration
- 

**QLabel : Q40**

Q3012111) The ability to articulate thoughts and ideas effectively using oral, written and non-verbal skills and to listen effectively to decipher meaning, including knowledge, values, attitudes and intentions

- A) Creativity
  - B) Critical thinking
  - C) Communication
  - D) Collaboration
- 

**QLabel : Q41**

Q3012112) Select the appropriate characteristics of Millennial Learners

- A) Mostly not good at discovering information
  - B) Prefers Active Learning
  - C) Poor in handling latest gadgets
  - D) Prefers Formal Environment
- 

**QLabel : Q42**

Q3012113) The higher order abilities of Bloom's Cognitive Taxonomy are:

- A) Remember, Understand and apply
  - B) Understand, Apply and Create
  - C) Understand, Apply and Analyse
  - D) Analyse, Evaluate and Create
- 

**QLabel : Q43**

Q3012114) The educational domain that relates to the emotional component of learning and is concerned with changes or growth in values and attitudes

- A) Psychomotor domain
  - B) Affective domain
  - C) Cognitive domain
  - D) Communicative domain
-

**QLabel : Q44**

Q3012115) The basic teaching model consists of four basic components or parts. They are:

- A) Instructional Objectives, Course Outcomes, Assessment, Feedback
  - B) Instructional Objectives, Entering behaviour, Instructional Procedures, Performance assessment
  - C) Entering behaviour, Terminal behaviour, Course Objective and outcomes
  - D) Methods, Materials, Media and Management
- 

**QLabel : Q45**

Q3012116) The \_\_\_\_\_ domain of learning occurs when person learns new information and gains new skills through physical movement

- A) Cognitive
  - B) Psychomotor
  - C) Affective
  - D) Emotional
- 

**QLabel : Q46**

Q3012117) Select the level in Psychomotor Domain for : Listening to a Civil Professor explaining how to perform a skill and then performing the skill in the laboratory

- A) Imitation
  - B) Manipulation
  - C) Precision
  - D) Articulation
- 

**QLabel : Q47**

Q3012118) The 4Cs 21st century skills refers to

- A) Communication, Cooperation, Critical thinking and Creativity
  - B) Communication, Collaboration, Critical thinking and Creativity
  - C) Consistently, Collaboration, Creativity and Critical thinking
  - D) Critical thinking, Commitment, Collaboration and Creativity
- 

**QLabel : Q48**

Q3012119) Students need to develop a website for computer technology class. What level of Bloom's taxonomy is demonstrated by this assignment?

- A) Understand
  - B) Evaluate
  - C) Analyse
  - D) Create
-

**QLabel : Q49**

Q3012120) The field of study concerned with the construction of thought process, including remembering, problem solving and decision making is called\_\_\_\_\_?

- A) Education
  - B) Pedagogy
  - C) Cognitive Development
  - D) Epistemology
- 

**QLabel : Q50**

Q3012121) The process of reasoning from one or more given statements to reach a logically certain conclusions is called \_\_\_\_\_?

- A) Deductive Reasoning
  - B) Inductive Reasoning
  - C) Qualitative Reasoning
  - D) Quantitative Reasoning
- 

**QLabel : Q51**

Q3012122) The application of ideas, knowledge and skills to achieve the desired result is called \_\_\_\_\_?

- A) Problem solving
  - B) Critical thinking
  - C) Reasoned arrangements
  - D) Deductive method
- 

**QLabel : Q52**

Q3012123) Educational psychology is concerned with the scientific study of\_\_\_\_\_?

- A) Education
  - B) Philosophy of Education
  - C) Human learning
  - D) Teaching methods
- 

**QLabel : Q53**

Q3012124) The role of teacher in inquiry-based learning is of \_\_\_\_\_?

- A) Instructor
  - B) Facilitator
  - C) Delegator
  - D) Formal Authority
-

**QLabel : Q54**

Q3012125) The psychomotor domain involve \_\_\_\_\_?

- A) Learning
  - B) Knowledge
  - C) Manner
  - D) Physical movement
- 

**QLabel : Q55**

Q3012126) On which basis the ability of teachers can be judged?

- A) To fulfill the needs of the students
  - B) Personality of the teacher
  - C) Period of the service
  - D) Publication of the books
- 

**QLabel : Q56**

Q3012127) To break information into parts and to examine the information is called \_\_\_\_\_?

- A) Analysing
  - B) Evaluating
  - C) Synthesizing
  - D) Originating
- 

**QLabel : Q57**

Q3012128) Who among the following chaired 'Committee for the Draft National Education Policy 2019?

- A) Dr. Bibek Debroy
  - B) Vivek Pandit
  - C) K M Soni
  - D) Dr. K. Kasturirangan
- 

**QLabel : Q58**

Q3012129) Which Organisation is responsible to develop the National Curricular and Pedagogical Framework for Early Childhood Care and Education (NCPFECCE) for children up to the age of 8

- A) NITI Ayog
  - B) NCERT
  - C) NCTE
  - D) AICTEE
-

**QLabel : Q59**

Q3012130) Which curriculum is a concept that was formulated by Elliot Eisner?

- A) Latent Curriculum
  - B) Null Curriculum
  - C) Core Curriculum
  - D) Hidden Curriculum
- 

**QLabel : Q60**

Q3012131) Name the statutory body at the national level for Technical Education under the Department of Higher Education.

- A) Ministry of Education
  - B) All India Council for Technical Education (AICTE)
  - C) Directorate of Technical Education (DoTE)
  - D) University Grants Commission (UGC)
- 

**QLabel : Q61**

Q3012132) Diploma Level Technical Institutes such as Polytechnics, are generally recognized by All India Council for Technical Education (AICTE) and administered by \_\_\_\_\_

- A) National Council of Vocational Education
  - B) National Institute of Technical Teachers Training and Research
  - C) National Council of Educational Research and Training
  - D) State Directorate of Technical Education
- 

**QLabel : Q62**

Q3012133) Name the scheme initiated by the Directorate General of Employment & Training (DGE&T) in the Ministry of Labour, Government of India for imparting skills in various vocational trades to meet the skilled manpower requirements for technology and industrial growth of the country

- A) Apprenticeship Training Scheme
  - B) Craftsman Training Scheme
  - C) Graduate Training Scheme
  - D) Technician Training Scheme
- 

**QLabel : Q63**

Q3012134) Which of the following core values among the institutions of higher education are promoted by NAAC (National Assessment and Accreditation Council)?

- a. Contributing to national development
  - b. Fostering global competencies among the students
  - c. Inculcating a value system among students and teachers
  - d. Promoting the optimum utilization of the infrastructure
-

- A) b, c, and d
  - B) a, b, and c
  - C) a, c, and d
  - D) a, b, c, and d
- 

**QLabel : Q64**

Q3012135) Name the status that may be conferred on a premier public higher education institution in India by an act of Parliament of India, an institution which "serves as a pivotal player in developing highly skilled personnel within the specified region of the country/state."

- A) Centre of Excellence
  - B) Institute of Higher Education
  - C) Institute of National Importance
  - D) Indian Institute of Technology
- 

**QLabel : Q65**

Q3012136) Which one of the following programmes come under Technical Education

- A) Tourism
  - B) Catering Technology
  - C) Medicine
  - D) Paramedical
- 

**QLabel : Q66**

Q3012137) Name the statutory organization set up by the Union Government in 1956, charged with coordination, determination and maintenance of standards of University Education.

- A) AICTE
  - B) UGC
  - C) DoTE
  - D) MoE
- 

**QLabel : Q67**

Q3012138) Which is NOT the Institutional Development schemes run by AICTE?

- A) Modernization and Removal of Obsolescence (MODROBS)
  - B) MARGDARSHAN
  - C) UNNAT BHARAT ABHIYAN
  - D) SKILL INDIA
-

**QLabel : Q68**

Q3012139) Which is NOT the objective of National Accreditation Board

- A) To assess and accredit the technical education programs
  - B) To promote excellence through a bench marking process
  - C) To conduct evaluation of self–assessment of technical institutions and/or programs
  - D) To rank the institutes of higher education
- 

**QLabel : Q69**

Q3012140) The four pillars of learning of UNESCO does NOT include:

- A) Learning to Know
  - B) Learning to Do
  - C) Learning to live together
  - D) Learning to Collaborate
- 

**QLabel : Q70**

Q3012141) Outcome based education (OBE) is student-centered instruction model that focuses on measuring student performance through outcomes. The outcomes include

- A) Intelligence, output, and project
  - B) Knowledge, skill, and attitudes
  - C) Ranking, teacher strength, student performance
  - D) Student employability, teacher strength, skill sets
- 

**QLabel : Q71**

Q3012142) National Accreditation Board (NBA) accredits

- A) Programs in Engineering and Technology
  - B) Technical Institutions
  - C) Science Courses
  - D) Teaching Professionals
- 

**QLabel : Q72**

Q3012143) NBA aligned its methodology with international benchmarks and started accreditation on the basis of

- A) Outcomes
  - B) Input-process-output
  - C) Availability of resources / facilities
  - D) None of the above options
-

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**QLabel : Q73**

Q3012144) Relatively permanent change in behavior due to reinforced practice is known as:

- A) Training
  - B) Teaching
  - C) Learning
  - D) Assessing
- 

**QLabel : Q74**

Q3012145) Name the test conducted by University Grants Commission (UGC) for setting high standards of teaching

- A) National Eligibility cum Entrance Test (NEET)
  - B) National Eligibility Test (NET)
  - C) Joint Entrance Examination (JEE)
  - D) Common Admission Test (CAT)
- 

**QLabel : Q75**

Q3012146) National Assessment and Accreditation Council (NAAC) provides accreditation of institutions and individual departments with a validity for

- A) 3 years
  - B) 4 years
  - C) 5 years
  - D) 10 years
- 

**QLabel : Q76**

Q3012147) "Competence" refers to:

- A) Knowledge, vision and behaviour
  - B) Skill based characteristic
  - C) Characteristic embedded in personality
  - D) Personal behaviour
- 

**QLabel : Q77**

Q3012148) Knowledge of cognition in general as well as awareness and knowledge of one's own cognition is known as:

- A) Factual Knowledge
  - B) Conceptual Knowledge
  - C) Procedural Knowledge
  - D) Metacognitive knowledge
-



**QLabel : Q78**

Q3012149) Which of the following is NOT an example of a student centred learning method?

- A) Games and Projects
  - B) Problem Solving
  - C) Demonstrations and Lectures
  - D) Exploration Methods
- 

**QLabel : Q79**

Q3012150) The '3M' concept in instructional procedure refers to:

- A) Materials, Money, Machinery
  - B) Men, Materials, Money
  - C) Men, Media, Machines
  - D) Materials, Media, Methods
- 

**QLabel : Q80**

Q3012151) Teaching is defined as

- A) An informative process
  - B) An intellectual process
  - C) An initiative process
  - D) An interactive process
- 

**QLabel : Q81**

Q3012152) The number of components in the basic teaching model is

- A) Four
  - B) Five
  - C) Three
  - D) Six
- 

**QLabel : Q82**

Q3012153) The most important activity of the teacher is

- A) Questioning activity
  - B) Explaining subject activity
  - C) Demonstration activity
  - D) Assignment Activity
-

**QLabel : Q83**

Q3012154) Pedagogy is

- A) A child-focused teaching approach
  - B) An adult-focused teaching approach
  - C) A trainer-focused teaching approach
  - D) An instructor-focused teaching approach
- 

**QLabel : Q84**

Q3012155) Teaching is defined as .

- A) An informative process.
  - B) An intellectual process.
  - C) An initiative process.
  - D) An interactive process.
- 

**QLabel : Q85**

Q3012156) Knowledge of subject-specific techniques and methods is :

- A) Procedural knowledge
  - B) Conceptual knowledge
  - C) Factual knowledge
  - D) Metacognitive Knowledge
- 

**QLabel : Q86**

Q3012157) Which is NOT true?

- A) Affective = emotion
  - B) Cognitive = thinking
  - C) Psychomotor = physical
  - D) Cognitive = beliefs
- 

**QLabel : Q87**

Q3012158) This refers to the learner's highest of internalization and relates to behavior that reflect

- (i) A generalized set of values; and
- (ii) A characterization or a philosophy about life

- A) Receiving
  - B) Responding
  - C) Valuing
  - D) Characterizing
-

**QLabel : Q88**

Q3012159) The \_\_\_\_\_ domain of learning occurs when a person learns new information and gains new skills through physical movement

- A) Cognitive
  - B) Psychomotor
  - C) Affective
  - D) Physical
- 

**QLabel : Q89**

Q3012160) To start teaching: teacher must be guided by \_\_\_\_\_ followed by \_\_\_\_\_ to accomplish the task and then \_\_\_\_\_

- A) Instructional objectives, analyze the work, evaluate the work
  - B) Strategies and tools, evaluate the outcome, analyze the lesson
  - C) Strategies and tools, strategies and material, evaluate the outcome
  - D) Instructional objective, strategies and tools, evaluate the outcome
- 

**QLabel : Q90**

Q3012161) How many events/conditions does Gagne's event of instructions have? What is the first event?

- A) Four, provide feedback
  - B) Nine, Gain attention
  - C) Six, Provide Guidance
  - D) Eight, Elicit Performance
- 

**QLabel : Q91**

Q3012162) The category of student type which is responsible for problems in the classroom is

- A) Compliant
  - B) Heroes
  - C) Snipers
  - D) Dependents
- 

**QLabel : Q92**

Q3012163) The characteristic which is NOT a Cognitive characteristic is

- A) Increase ability of understanding
  - B) Increase ability of generalize the facts
  - C) Increase ability of deal with abstraction
  - D) Increase ability to deal with adults
-

**QLabel : Q93**

Q3012164) The characteristic which is not part of Physical characteristic is

- A) Rapid intense growth
  - B) Height and weight variation
  - C) Nutrition deficiency
  - D) Intelligence
- 

**QLabel : Q94**

Q3012165) The characteristic which is not a Social characteristic is

- A) Interested in recreation and games
  - B) Increased socialization with peers
  - C) Self centered attitudes
  - D) Problem solving abilities
- 

**QLabel : Q95**

Q3012166) The characteristic which is not an Emotional characteristic is

- A) Complexity
  - B) Labile emotions
  - C) Development of abstract subject concept
  - D) Loneliness
- 

**QLabel : Q96**

Q3012167) Bullying is

- A) Absenteeism
  - B) Poor academic performance
  - C) Skipping classes
  - D) Hurting/disturbing behaviour
- 

**QLabel : Q97**

Q3012168) Motivation is the key for

- A) Thinking
  - B) Personality
  - C) Learning
  - D) Attitude
-

**QLabel : Q98**

Q3012169) There are four types of Knowledge. They are

- A) Factual, Conceptual, Procedural and Metacognitive
  - B) Fact, Data, Knowledge and Wisdom
  - C) Cognitive, Psychomotor, Affective and Social
  - D) Factual, Cognitive, Metacognitive and Procedural
- 

**QLabel : Q99**

Q3012170) Instructional objectives guide students by helping them to

- A) Identify important high level skills
  - B) Discuss the lesson with each other
  - C) Monitor their own learning
  - D) Create teachable moments
- 

**QLabel : Q100**

Q3012171) Summative evaluation implies:

- A) Judging the performance during teaching learning interactions
  - B) Finding out the level of achievement initially
  - C) Judging the learning outcome for motivational purposes
  - D) Ascertaining the performance level after the academic session comes to end
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Question ID/Code	PDF Q. Sequence	Answer Key
Q3012072	1	A
Q3012073	2	B
Q3012074	3	C
Q3012075	4	D
Q3012076	5	D
Q3012077	6	B
Q3012078	7	D
Q3012079	8	A
Q3012080	9	B
Q3012081	10	B
Q3012082	11	C
Q3012083	12	B
Q3012084	13	B
Q3012085	14	C
Q3012086	15	B
Q3012087	16	A
Q3012088	17	A
Q3012089	18	D
Q3012090	19	A
Q3012091	20	C
Q3012092	21	B
Q3012093	22	D
Q3012094	23	C
Q3012095	24	D
Q3012096	25	C
Q3012097	26	B
Q3012098	27	A
Q3012099	28	D
Q3012100	29	C
Q3012101	30	C
Q3012102	31	A
Q3012103	32	C
Q3012104	33	D
Q3012105	34	B
Q3012106	35	B
Q3012107	36	C
Q3012108	37	A
Q3012109	38	B
Q3012110	39	B

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Q3012111	40	C
Q3012112	41	B
Q3012113	42	D
Q3012114	43	B
Q3012115	44	B
Q3012116	45	B
Q3012117	46	B
Q3012118	47	B
Q3012119	48	D
Q3012120	49	C
Q3012121	50	A
Q3012122	51	B
Q3012123	52	C
Q3012124	53	B
Q3012125	54	D
Q3012126	55	B
Q3012127	56	A
Q3012128	57	D
Q3012129	58	B
Q3012130	59	B
Q3012131	60	B
Q3012132	61	D
Q3012133	62	B
Q3012134	63	B
Q3012135	64	D
Q3012136	65	B
Q3012137	66	B
Q3012138	67	D
Q3012139	68	D
Q3012140	69	D
Q3012141	70	B
Q3012142	71	A
Q3012143	72	A
Q3012144	73	C
Q3012145	74	B
Q3012146	75	C
Q3012147	76	B
Q3012148	77	D
Q3012149	78	C
Q3012150	79	D
Q3012151	80	D

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Q3012152	81	A
Q3012153	82	B
Q3012154	83	A
Q3012155	84	D
Q3012156	85	A
Q3012157	86	D
Q3012158	87	D
Q3012159	88	B
Q3012160	89	D
Q3012161	90	B
Q3012162	91	C
Q3012163	92	D
Q3012164	93	D
Q3012165	94	D
Q3012166	95	C
Q3012167	96	D
Q3012168	97	C
Q3012169	98	A
Q3012170	99	C
Q3012171	100	D